

# Healthy Homes for Community-Based Organizations

## Training Proposal for Consideration by National Healthy Homes Training Center Curriculum Committee

- A. *Proposed Name of Course:* **Training for Community-Based Healthy Homes Advocates: Healthy Home Principles and Primary Prevention Strategies**
- B. *Contact Information for Person(s) Making Proposal:* **Ralph Scott ([rscott@afhh.org](mailto:rscott@afhh.org)) and Jane Malone ([jmalone@afhh.org](mailto:jmalone@afhh.org)), (202) 739-0880**
- C. *Is this a proposal to pilot a training course or to finalize a training course that has already been piloted? If it is a proposal to pilot a course, you do not need to provide a copy of the course materials.* **A pilot**
- D. *Who are the anticipated trainers for the course and what is their relevant experience?* **Alliance for Healthy Homes' Ralph Scott, Jane Malone, and Bob Zdenek. All have considerable experience doing formal and informal training, TA, and strategy assistance with community-based healthy homes advocates. Zdenek has been a trainer with the NeighborWorks Training Institute since 1997.**
- E. *Has this course been offered previously? If yes, explain when and where it was offered and how the course went.* **No.**
- F. *How long will the course be?* **4 hours**
- G. *What is the minimum and maximum class size?* **12-40**
- H. *What is the anticipated schedule, if any, to offer the courses?* **Course will be offered 3 times in 2007 under CDC subcontract**
- I. *Provide the context in which the course will be offered. Who will host the course? How will it be promoted?*
- **Major cities, metro areas (SMSA) or state level – to foster cross-fertilization among area jurisdictions and build support for municipal/county/state healthy housing policy**
  - **As a pre-meeting training event for persons attending the Alliance's 2007 healthy homes stakeholder meetings in NJ, OH and/or IL where advocates and practitioners will explore specific policy change opportunities and other strategies in great depth.**
  - **National and multi-state regional audiences - opportunistically**
  - **Other - responsive to HHTC partners beyond the above examples**

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J. *Who is the target audience for the course? Are there any significant secondary audiences?*

**Potential and current community advocates, including:**

- **Public interest housing attorneys and other legal services staff**
- **Tenant organizations and tenants' advocates**
- **Community-based organizations – staff and elected leaders**
- **Public and children's health advocacy groups (e.g., CLP advocates; ALA, ACS, NSC affiliates)**
- **Broad-based power organizations, typically city- or state-wide (e.g. affiliates of Industrial Areas Foundation, ACORN, Gamaliel Foundation, DART, and Pacific Institute for Community Organizing, Citizen Action)**
- **Environmental justice groups**

**Secondary Audiences**

- **Non profit service providers (e.g., well-baby visitors, case managers, child care, nutrition programs, and others)**
- **Community development corporations – staff and elected leaders**
- **Researchers involved in the community**
- **Weatherization/CAP agencies**

**And others to be defined**

K. *Provide an agenda for the course. See page 3*

L. *Describe the course materials for the course? If seeking final approval for the course, attach a copy of the course materials. Not yet developed*

M. *What are the specific learning objectives for the course?*

1. **Identify three types of codes or code provisions that can be used to cite health hazards in rental property to start enforcement for their remediation.**
2. **Name two differences between solving pest problems in a multi-family property and a single-family one.**
3. **Name three types of training and the hazards that they diagnose or mitigate.**
4. **Describe three types of policies that support healthy homes in your jurisdiction.**
5. **Name three policies still needed in your jurisdiction to advance healthy homes.**

N. *How will the trainers evaluate the quality of the course and the knowledge/skills gained by trainees? Distribution and collection of post-training evaluation form*

# Healthy Homes for Community-Based Organizations

## Typical Agenda

- 1:00 Introductions, Agenda Review, Logistics
- 1:10 The Health-Housing Connection
- Participants' experiences with hazards in their own families/homes/networks
  - Evidence/Extent/Disparities – some national data and local examples
- 1:40 Core Healthy Homes Principles and Documenting Hazards – 60 minutes
- Keep the Home -
    - (a) Dry (moisture meter demonstration)
    - (b) Clean
    - (c) Pest-free (distribute roach traps)
    - (d) Ventilated
    - (e) Safe
  - Prevent exposure to contaminants (lead dust sampling demonstration)
  - Maintain the home
  - Visual survey (hands-on exercise) and digital photography
  - Checking for indoor air problems (carbon monoxide, radon)
- 2:40 Advancing Individual and Community-Wide Primary Prevention – 120 minutes
- Understanding the contours of the state/local healthy homes problems
  - Overview of local laws and policies and identifying gaps
  - Partnering with health departments and other government agencies
  - Educating rental property owners and owner occupants
  - Building qualified capacity for hazard mitigation, renovation, maintenance
  - Tips for community development
  - Helping tenants and using code enforcement
  - Enactment of relevant policies, including financing/incentives and mandates
- 4:40 Wrap-Up and Evaluation
- 5:00 *Adjourn*